

# PARCC RESULTS: YEAR ONE

HAMMONTON PUBLIC SCHOOLS  
DECEMBER 10, 2015

Measuring  
College and  
Career  
Readiness

# VISION FOR PUBLIC EDUCATION IN NEW JERSEY

*“New Jersey will educate all students to prepare them to lead productive, fulfilling lives. Through a public education system that is seamlessly aligned from pre-school to college, students will gain the requisite academic knowledge and technical and critical thinking skills for life and work in the 21<sup>st</sup> century.”*



***“Currently the New Jersey High School Proficiency Assessment (HSPA) does not measure college or work readiness...Further, New Jersey colleges and universities do not use scores from the HSPA for admissions or placement, because the test does not reflect postsecondary placement requirements.”***  
**(HSRSC - 2008)**

**NEXT STEPS:  
REPLACE  
HSPA**



**The New Jersey High School  
Redesign Steering Committee**

# NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- In 2010, New Jersey adopted the Common Core State Standards in English Language Arts and Mathematics.
- In 2015, New Jersey adopted the Partnership for Assessment of Readiness for College and Careers (PARCC) to replace HSPA and previous assessments in the elementary and middle school in language arts and mathematics.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 11.
- Students took PARCC Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

# PARCC PERFORMANCE LEVELS

- **Level 1: Not yet meeting grade-level expectations**
  - (Score range of 650-699)
- **Level 2: Partially meeting grade-level expectations**
  - (Score range of 700-724)
- **Level 3: Approaching grade-level expectations**
  - (Score range of 725-749)
- **Level 4: Meeting grade-level expectations**
  - (Score range of 750-809)
- **Level 5: Exceeding grade-level expectations**
  - (Score range of 810-850)

# NEW JERSEY'S 2015 PARCC OUTCOMES

## ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Grade 3	15%	18%	24%	39%	5%	44%
Grade 4	8%	15%	27%	39%	12%	51%
Grade 5	7%	15%	26%	45%	6%	52%
Grade 6	8%	16%	28%	40%	9%	49%
Grade 7	11%	15%	23%	34%	18%	52%
Grade 8	12%	15%	22%	39%	13%	52%
Grade 9	18%	19%	24%	30%	10%	40%
Grade 10	25%	18%	20%	26%	11%	37%
Grade 11	17%	19%	24%	30%	11%	41%

Note: Numbers may not sum to 100% due to rounding.

# NEW JERSEY'S 2015 PARCC OUTCOMES MATHEMATICS

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Grade 3	8%	19%	28%	37%	8%	45%
Grade 4	7%	22%	30%	36%	4%	41%
Grade 5	6%	21%	32%	35%	6%	41%
Grade 6	8%	21%	30%	35%	6%	41%
Grade 7	8%	22%	33%	33%	4%	37%
Grade 8*	22%	26%	28%	23%	1%	24%
Algebra I	14%	25%	25%	33%	3%	36%
Geometry	12%	36%	30%	20%	3%	22%
Algebra II	32%	25%	20%	22%	2%	24%

\* Note: Approximately 30,000 New Jersey students participated in the PARCC Algebra I assessment while in middle school. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Note: Numbers may not sum to 100% due to rounding.

## PARCC OUTCOMES IN CONTEXT

2015 SAT: 44%  
met College  
and Career  
Ready  
Benchmark

2015 ACT: 43%  
met College  
and Career  
Ready  
Benchmark.

2015 PARCC ELA/L Grade 4	51%
2013 NAEP Reading Grade 4	42%

2015 PARCC Math Grade 4	41%
2013 NAEP Math Grade 4	49%

2015 PARCC ELA/L Grade 8	52%
2013 NAEP Reading Grade 8	46%

2015 PARCC ELA/L Grade 11	41%
2013 NAEP Reading Grade 12	41%

2015 PARCC Algebra I	36%
2011 ADP Algebra I	35%



# HAMMONTON DISTRICT

## 2015 PARCC GRADE-LEVEL OUTCOMES

### ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4	NJ % >= Level 4
Grade 3	197	23%	16%	21%	37%	3%	40%	44%
Grade 4	207	12%	17%	34%	31%	6%	39%	51%
Grade 5	209	11%	19%	30%	38%	3%	41%	52%
Grade 6	198	7%	18%	29%	41%	5%	46%	49%
Grade 7	292	10%	13%	25%	37%	15%	52%	52%
Grade 8	315	10%	15%	23%	43%	9%	52%	52%
Grade 9	296	7%	14%	29%	40%	10%	50%	40%
Grade 10	305	16%	17%	23%	34%	10%	44%	37%
Grade 11	331	18%	23%	23%	23%	13%	36%	41%

**+/- 3%**

# HAMMONTON DISTRICT

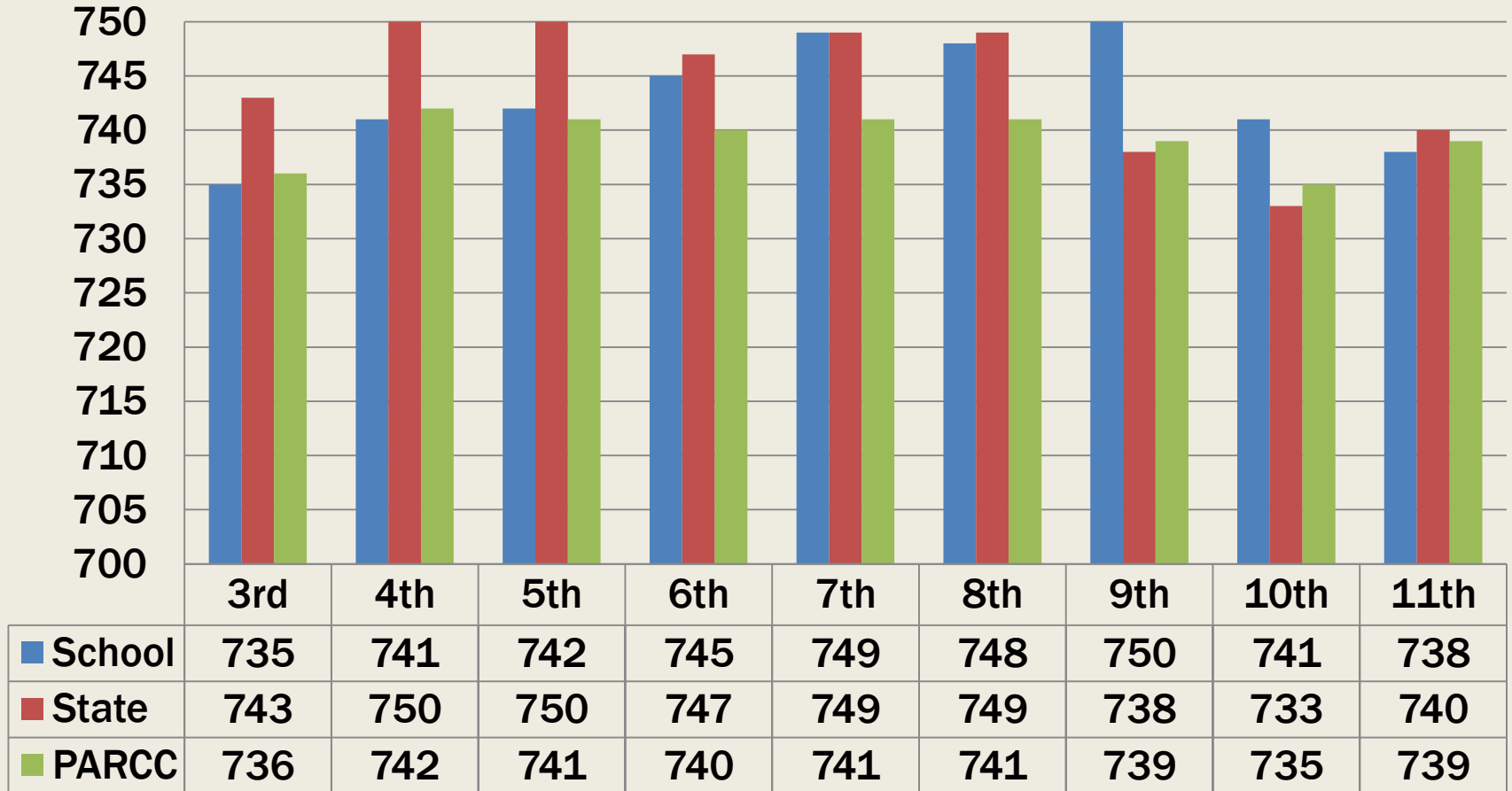
## 2015 PARCC GRADE-LEVEL OUTCOMES

### MATHEMATICS

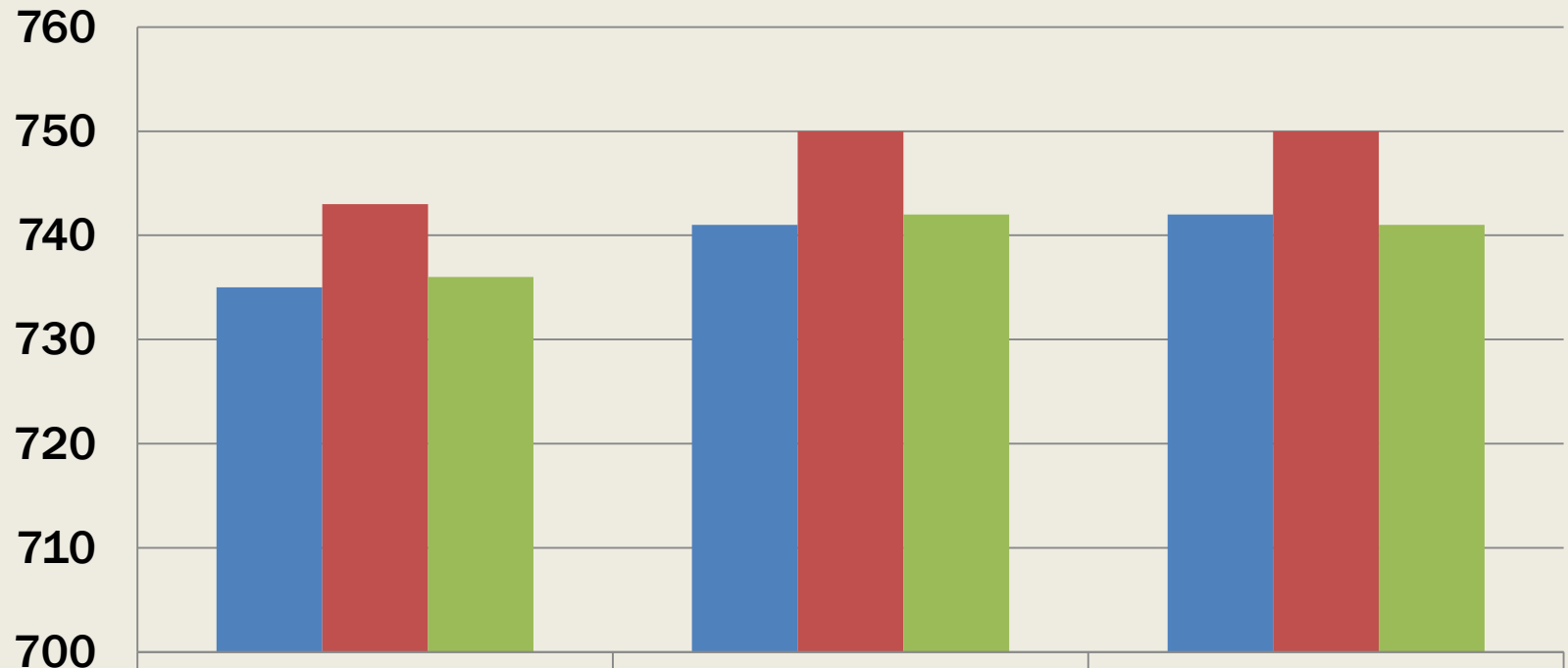
	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % $\geq$ Level 4	NJ % $\geq$ Level 4
Grade 3	198	12%	19%	33%	30%	6%	36%	45%
Grade 4	208	7%	28%	31%	32%	2%	34%	41%
Grade 5	210	7%	23%	32%	33%	5%	38%	41%
Grade 6	197	6%	23%	32%	34%	4%	38%	41%
Grade 7	291	7%	19%	39%	33%	2%	35%	37%
Grade 8*	236	19%	24%	29%	27%	0%	27%	24%
Algebra I	308	6%	17%	35%	40%	2%	42%	36%
Geometry	300	12%	39%	31%	17%	0%	17%	22%
Algebra II	301	35%	27%	14%	23%	1%	24%	24%

**+/- 3%**

# DISTRICT COMPARISON TO STATE AND PARCC - ELA

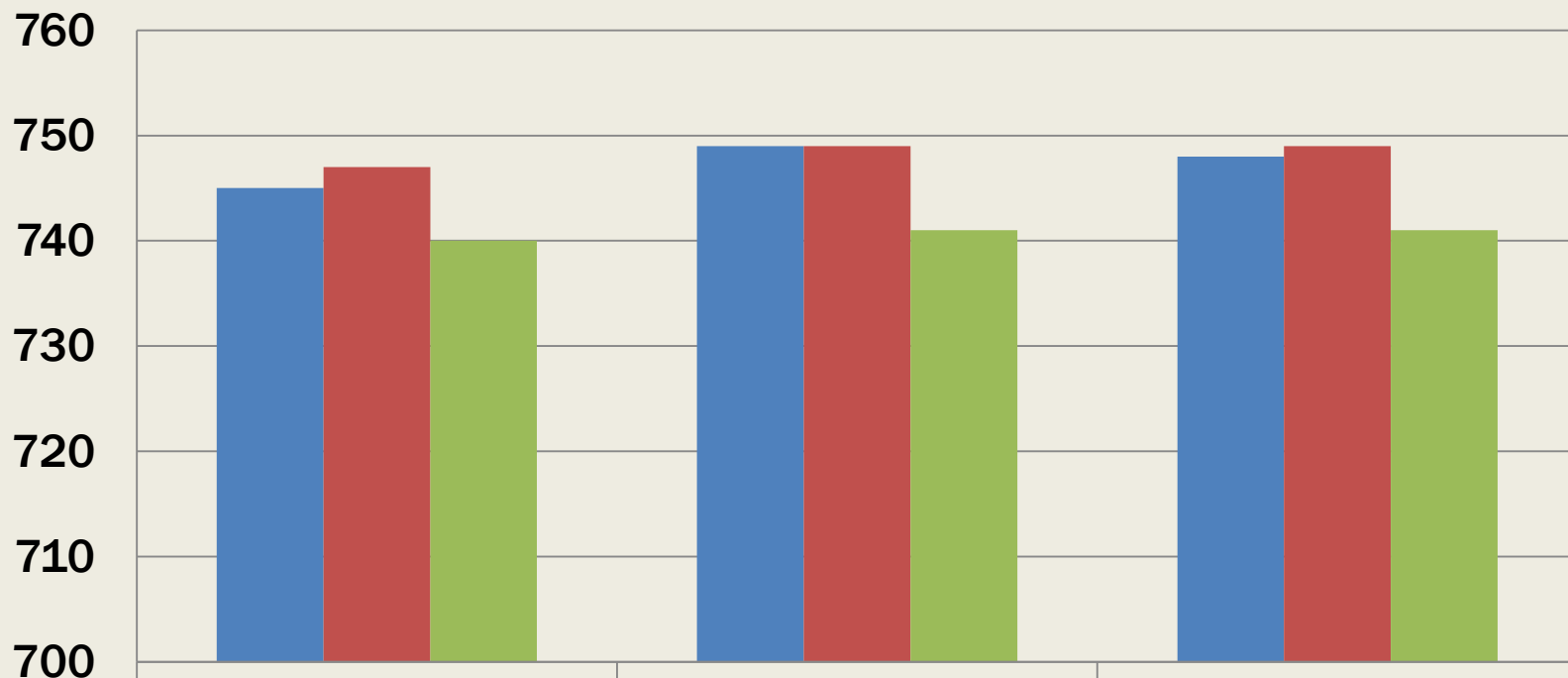


# WES COMPARISON TO STATE AND PARCC - ELA



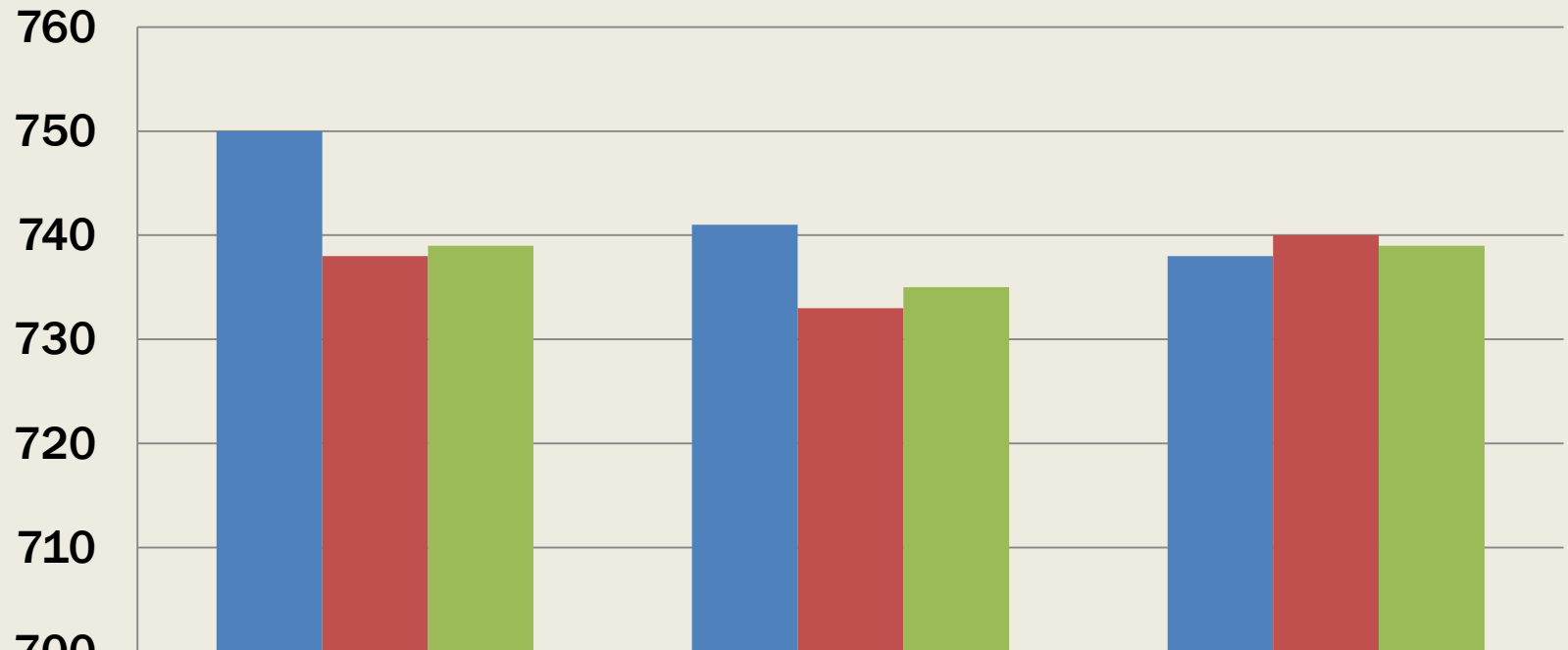
	3rd	4th	5th
WES	735	741	742
State	743	750	750
PARCC	736	742	741

# HMS COMPARISON TO STATE AND PARCC - ELA



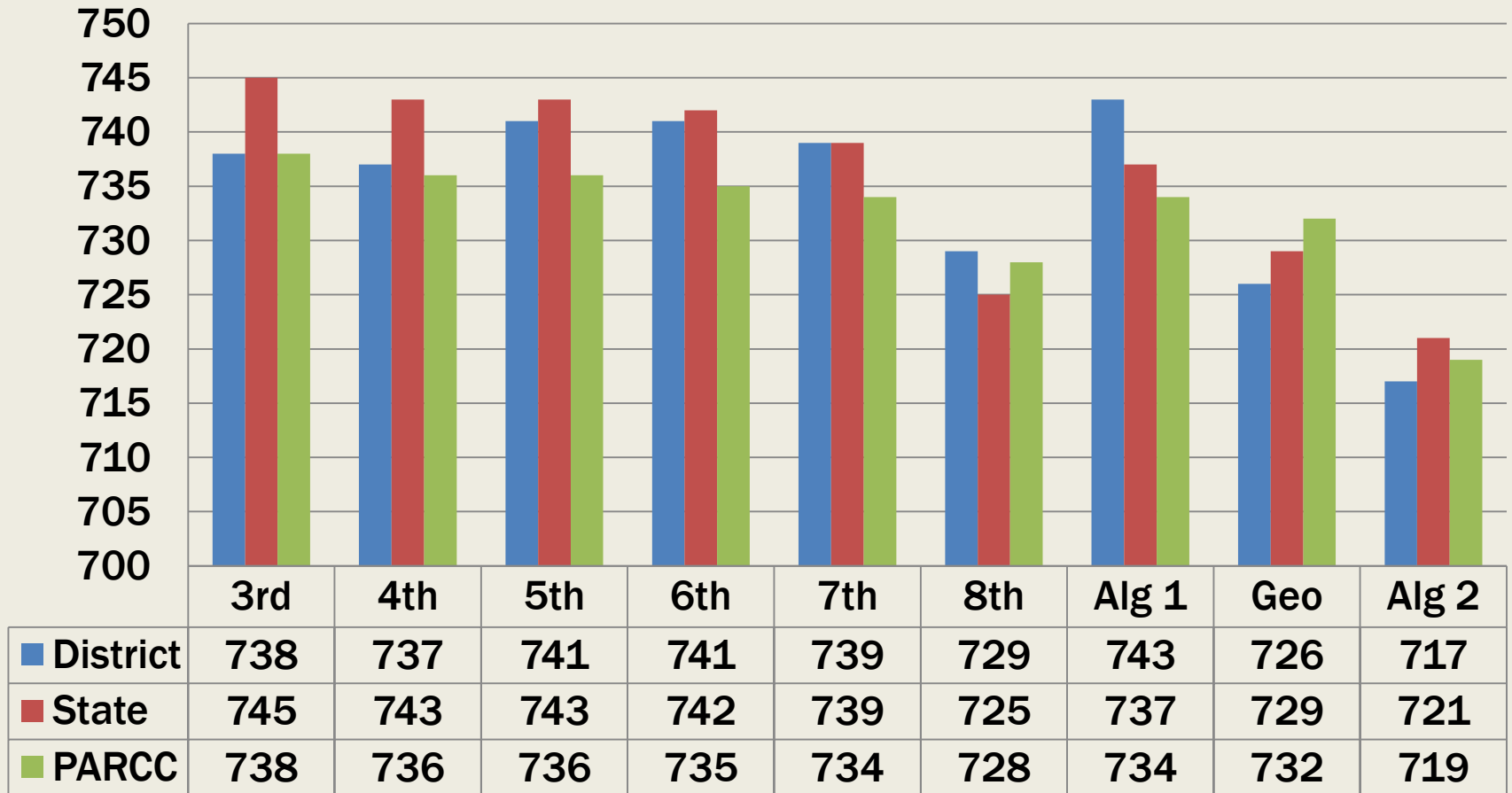
	6th	7th	8th
<b>HMS</b>	745	749	748
<b>State</b>	747	749	749
<b>PARCC</b>	740	741	741

# HHS COMPARISON TO STATE AND PARCC - ELA

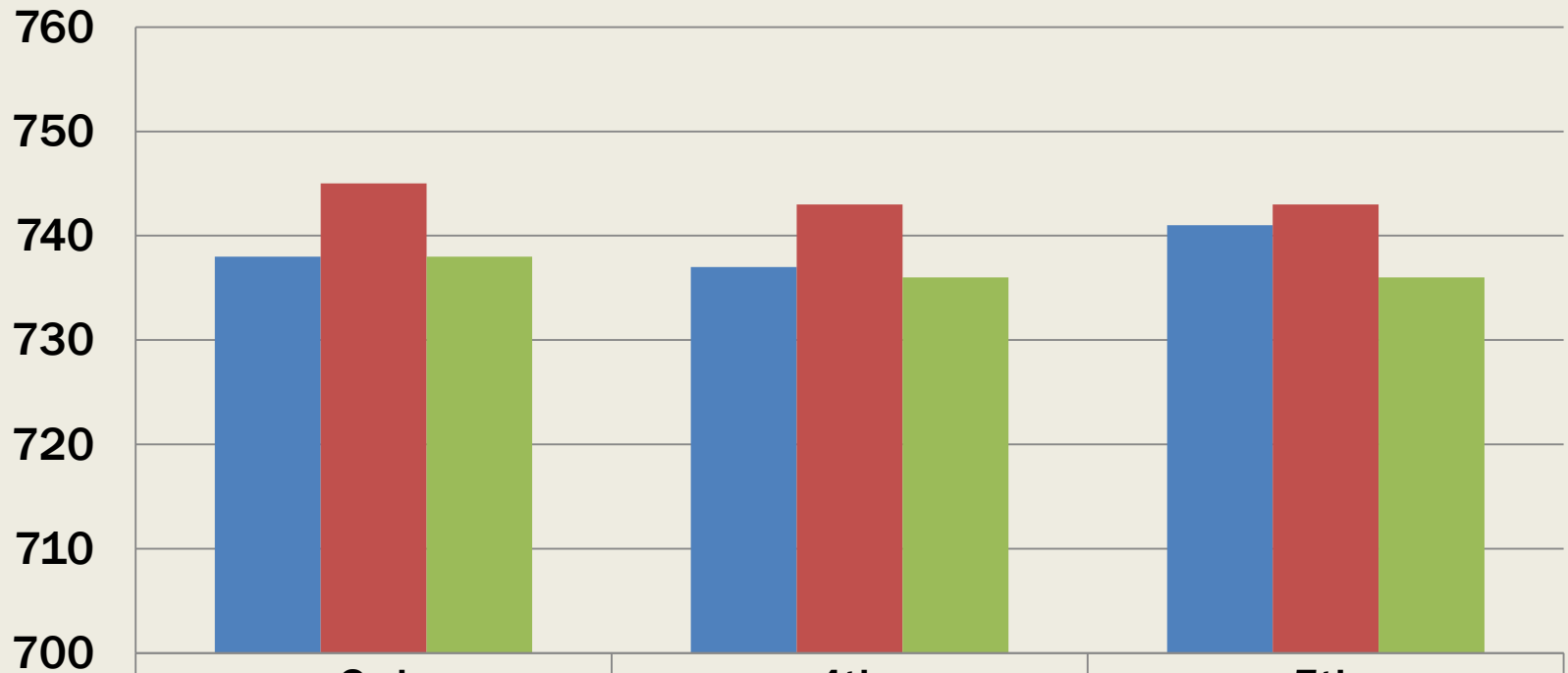


	9th	10th	11th
<b>HHS</b>	<b>750</b>	<b>741</b>	<b>738</b>
<b>State</b>	<b>738</b>	<b>733</b>	<b>740</b>
<b>PARCC</b>	<b>739</b>	<b>735</b>	<b>739</b>

# DISTRICT COMPARISON TO STATE AND PARCC - MATH



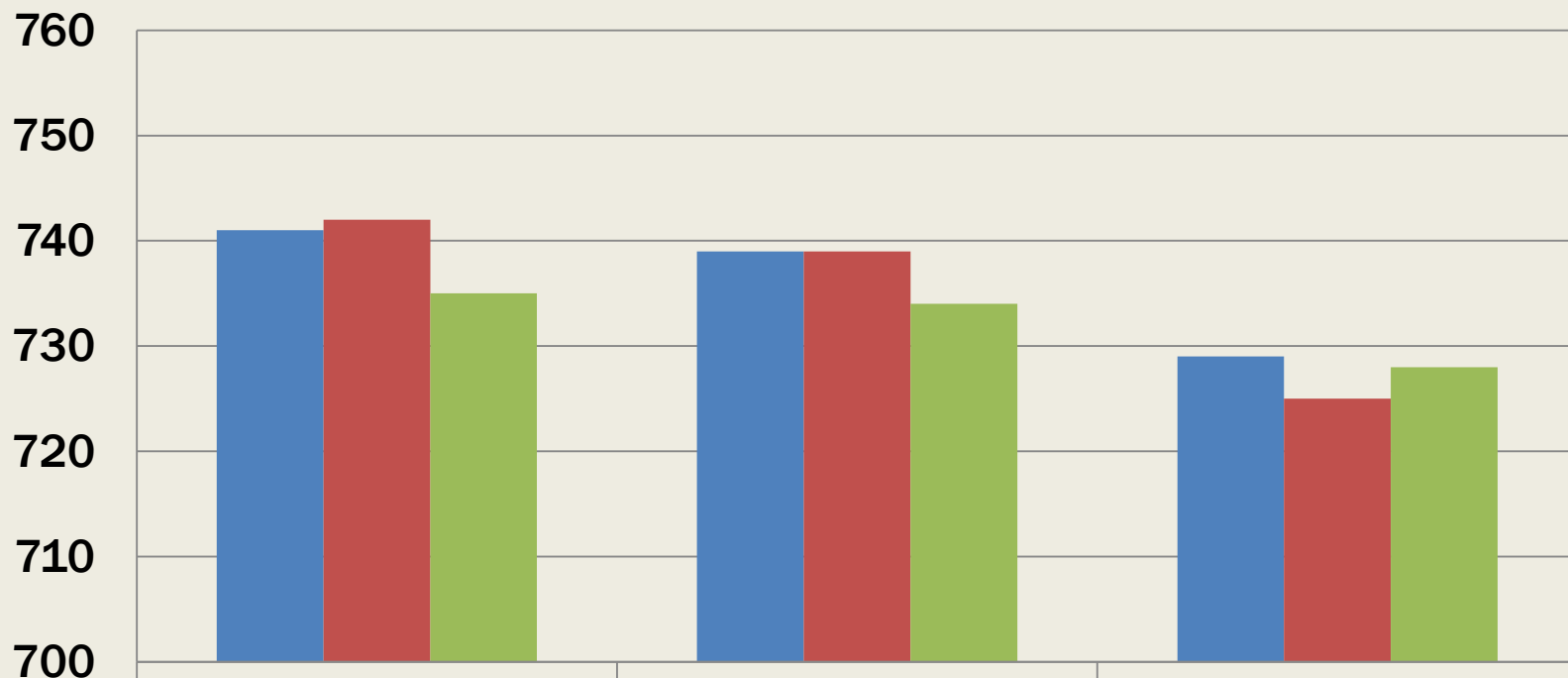
# WES COMPARISON TO STATE AND PARCC - MATH



■ WES	738	737	741
■ State	745	743	743
■ PARCC	738	736	736

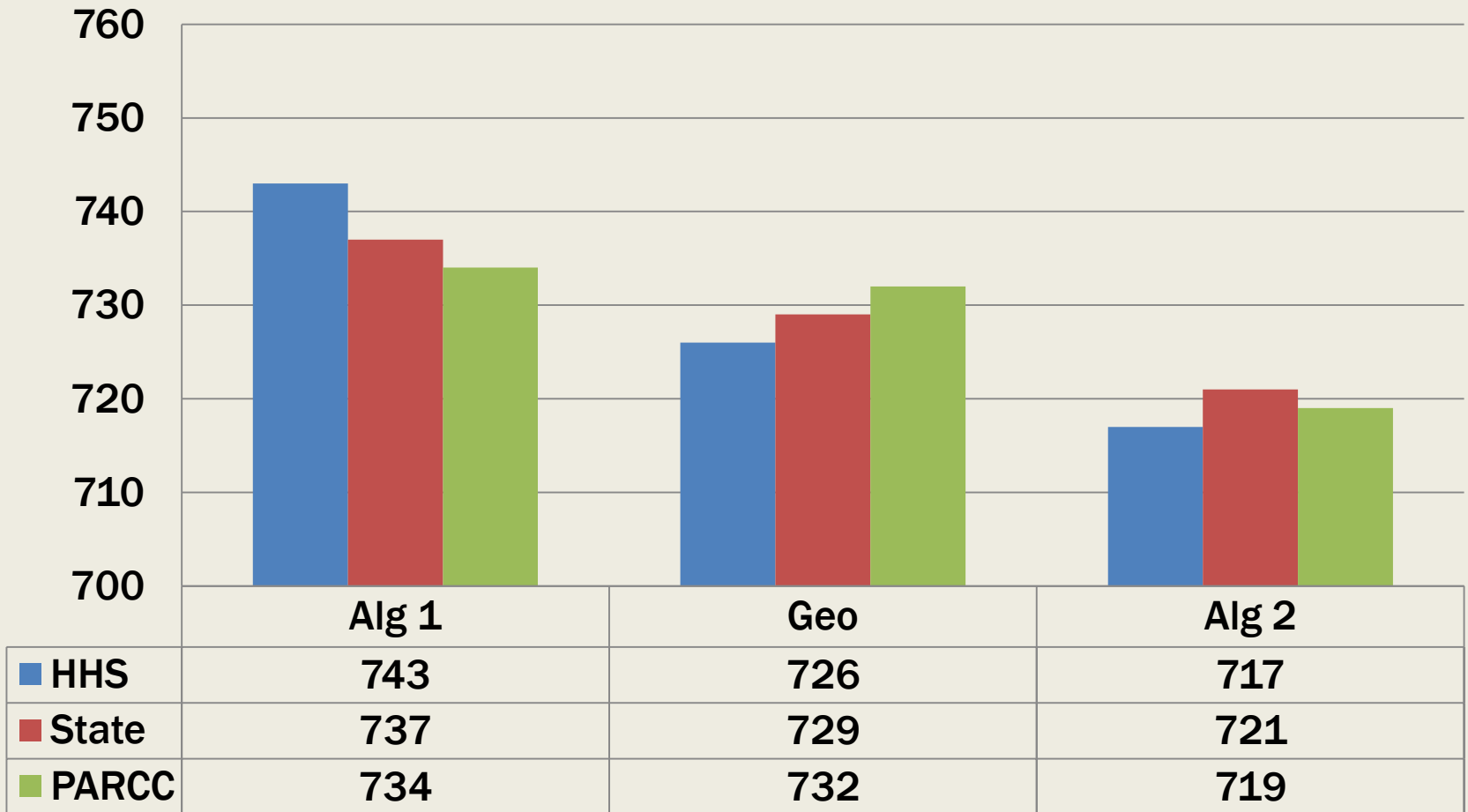


# HMS COMPARISON TO STATE AND PARCC - MATH



	6th	7th	8th
HMS	741	739	729
State	742	739	725
PARCC	735	734	728

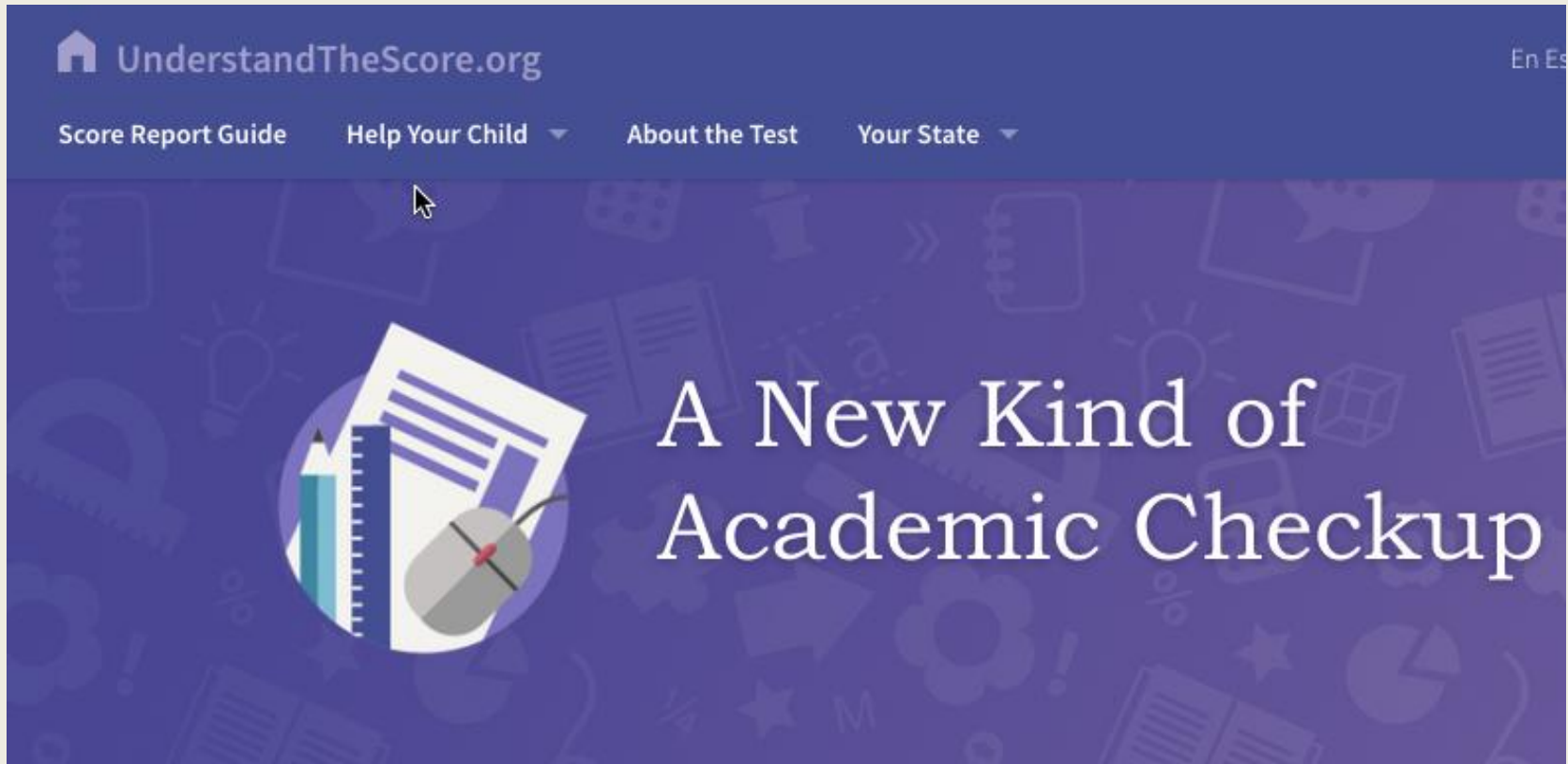
# HHS COMPARISON TO STATE AND PARCC - MATH



# QUESTIONS TO GUIDE PARCC DATA REFLECTION

- **How will we use PARCC data to identify strengths and gaps that exist in curriculum and instruction?**
- **How will we use PARCC data to inform the conversations of our educators?**
- **What can we learn about where additional professional resources are needed to meet the learning needs of all students?**

# RESOURCES FOR PARENTS

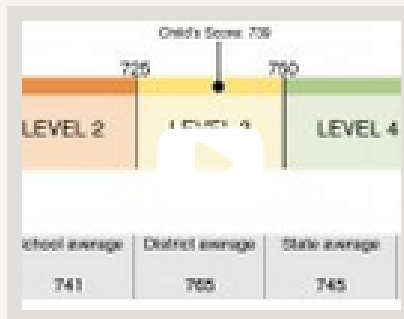


The image shows the top portion of the UnderstandTheScore.org website. At the top left is a home icon followed by the text "UnderstandTheScore.org". To the right, there is a language selector "En Es". Below this is a navigation bar with four items: "Score Report Guide", "Help Your Child" (with a dropdown arrow), "About the Test", and "Your State" (with a dropdown arrow). The main banner area has a dark blue background with various educational icons like a pencil, notebook, lightbulb, and document. On the left side of the banner is a circular graphic containing a pencil, a notebook, and a document. To the right of this graphic, the text "A New Kind of Academic Checkup" is written in a large, white, serif font.

<http://understandthescore.org/>

# VIDEO: UNDERSTANDING THE SCORE REPORT

## Top resources for parents

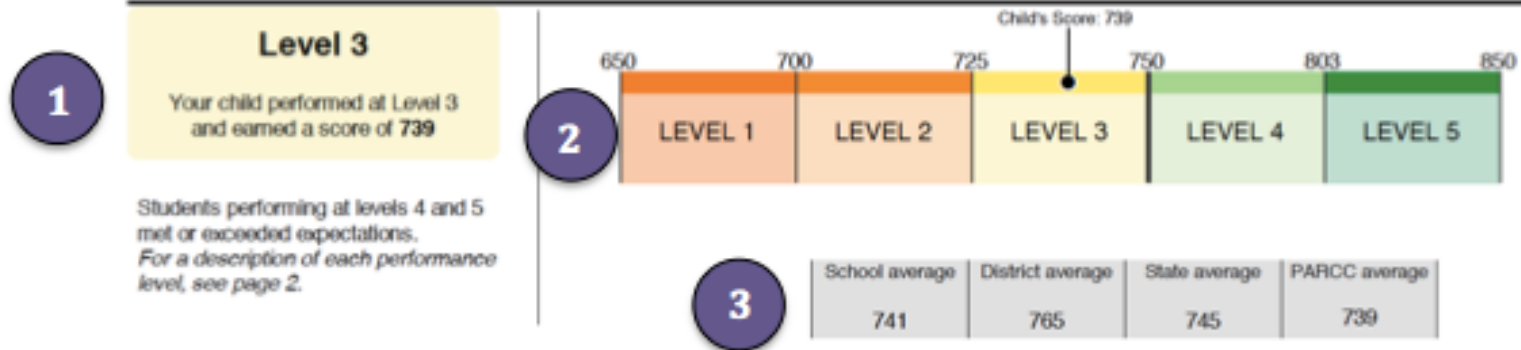


### New Video: Understanding the Score Report

Teachers walk through the score report step-by-step. They let parents know what to expect and provide tips on how they can support their child. [▶ Watch the video >](#)

# PARENT GUIDE TO THE SCORE REPORTS

## ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE



### Key Information Provided in the Score Report

**1 Overall Student Performance** – This section of the report shows your student’s overall numerical score and the performance level achieved based on that score. Level 1 indicates a student is not yet meeting grade level expectations and Level 5 indicates the student has a strong understanding of grade level material.

Page two of the score report provides additional information about your child’s score and level of performance. Level 4 and above indicates that a student meets or exceeds grade level expectations and is well prepared for the next grade level.

**2 Score Graph** – The colored graph shows the score ranges for each performance level and where your child’s score falls within that range. This gives you an indication of how close your child is to achieving the next level.

# HOW TO HELP YOUR CHILD

Where is my child doing well? Where does he or she need additional support? And, how can I help?


The score reports provide more than just number scores; they also provide information about subsets of skills that show where your child excels and where he or she may need more support. You can use this information to support your child every day at home. For example, if your child is excelling in reading, you might challenge him or her to read more challenging books, to analyze and report to you on the day's news from the newspaper or to research and dig deeper into subjects of interest. If your child needs to improve in a certain subject area, talk to his or her teacher about additional support and materials, or use our online resources to locate activities you can use to reinforce learning at home. You can also use everyday moments as educational opportunities to enhance your child's learning. For example, if your child is struggling with fractions, have him or her help you in the kitchen and use measuring cups or pizza slices to help explain the relationship of parts to a whole.

<http://understandthescore.org/>

Continue Reading

# ADDITIONAL RESOURCES FOR PARENTS

## Be a Learning Hero Learning Tools

Helpful tools to support your child's learning at home in English Language Arts and math, as well as links to great resources.  [Visit website >](#)

<http://understandthescore.org/>



# DISTRICT WEBSITE

The image shows a screenshot of a web browser displaying the website for Hammontron Public Schools. The browser's address bar shows the URL "schools.org". The website's header includes the text "HAMMONTRON PUBLIC SCHOOLS" and a navigation menu with the following items: "BUDGET", "DISTRICT", "GUIDANCE", "SCHOOLS", "STAFF", "PARENTS +", and "SCHOOL CHOICE". The "PARENTS +" menu is expanded, showing a list of links: "PARCC Resources", "Community", "Lunch Menu", "Parent Portal", "School Closing Information", and "Reading Level". The "PARCC Resources" link is further expanded to show sub-links: "PARCC Parent Resources", "A New Baseline", and "A New Baseline-5". The main content area features a banner with the text "Pride in Our Schools" and "Excellence in Education" over a background image of a school building at night.